



DECCAN EDUCATION SOCIETY'S **Shri. Navalmal Firodia Law College, Pune**

(Affiliated to University of Pune, ID No. PU/PN/LAW/207/2004) Recognised by 2 (B) and 12 (f)
(Approved by Bar Council of India) NAAC Recognised

Feedback Report

(A.Y. 2021 - 22)

Feedback on teaching - learning was collected from the students across all the programs, subjects and years.

Students were asked to give feedback, on the following parameters:

1. Communication skills & self confidence
2. Quality of teaching
3. Refers to history and present development
4. Resourcefulness and readiness
5. Punctuality and regularity
6. Delivery of structured lecture
7. Completion of syllabus in time

Teaching - learning process was rated on a scale of "**excellent; very good; good; satisfactory; and unsatisfactory**".

Students' feedback on teaching and learning was conducted by circulating Google Forms, observations of which are as follows:

1. Majority of the teachers have received a rating of "**Excellent**" in most of the parameters, which reflects that the students have appreciated overall teaching quality and learning experience in the institution
2. Students appreciated that the teachers were easy to approach for queries and provided required help
3. Students have expressed their appreciation over knowledge and teaching skills of the teachers
4. However, students have pointed out certain areas for improvement:
 - Activity – based and practical – oriented teaching and learning in class and field visits should be introduced

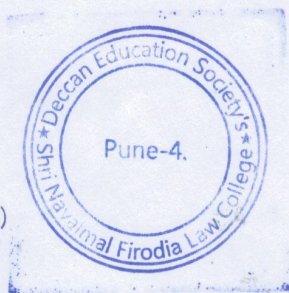
- Detailed orientation on use of different legal research databases such as SCC, Manupatra, AIR etc. should be given

Action Taken:

1. Feedbacks received were analyzed by the IQAC and a collective report was submitted to the principal for the enhancement of overall teaching - learning process.
2. Based on this feedback analysis, the teacher was individually guided and instructed for improvement by the principal.
3. Field visits could not be conducted due to pandemic. Since AY 2022 – 23, study tours and field visits have been reintroduced.
4. For quality, practical - oriented and interactive teaching – learning, smart boards have been installed in 6 classrooms
5. DES's SNFLC Library had arranged for SCC Online Database training session in online mode for first and second year law students.

*For
Madhura*
IQAC Coordinator

Co-ordinator
Internal Quality Assurance Cell (IQAC)
Deccan Education Society's
Shri Navalmal Firodia Law College
Pune - 411 004.



Plan
Officiating Principal

OFFICIATING PRINCIPAL
Deccan Education Society's
Shri Navalmal Firodia Law College
Pune - 411 004.

DES's Shri Navalmal Firodia Law College, Pune

Feedback Report (A.Y. 2020 – 21)

Feedback on teaching – learning was collected from the students across all the programs, subjects and years.

Students were asked to give feedback, on the following parameters:

1. Communication skills & Self confidence
2. Quality of teaching
3. Refers to history and present development
4. Resourcefulness and readiness
5. Punctuality and regularity
6. Delivery of structured lecture
7. Completion of syllabus in time

Teaching – learning process was rated on a scale of “**excellent; very good; good; satisfactory; and unsatisfactory**”.

Students' feedback on teaching and learning was conducted in December 2021 by circulating Google Forms, observations of which are as follows:

LL. M Department

2nd LL. M

No. of responses received – 16 students

1. It was found that most of the students have given a rating of “**excellent**” and “**very good**” to their subject teachers on all the parameters mentioned above.
2. Students have expressed their appreciation over organization and management of the lectures and overall teaching quality
3. It was suggested in the feedback form that the digital library should be provided



1st LL. M

No. of responses received - 32 students

1. All the subject teachers have received the highest rating of **“excellent”** on all the parameters mentioned above, by most of the students.
2. Students have appreciated efforts put in by teachers in teaching – learning process, communication with the students and problem solving, overall quality of teaching, among other things
3. Students have expressed concerns about providing reasonable time for completion of submissions and greater use of PPTs for better understanding

LL. B Department

3rd LL. B

No. of responses received – 3 students

It was found that most of the students have given a rating of **“excellent”** and **“very good”** to their subject teachers on all the parameters mentioned above.

2nd LL. B

No. of responses received: 4 students

1. Most of the students have given the highest rating of **“excellent”** to their subject teachers on all the parameters mentioned above.
2. Students have appreciated over quality of teaching, teaching method, the way teachers motivate and develop self confidence among other things



1st LL. B

No. of responses received: 28 students

1. Most of the students have given the highest rating of **“excellent”** to their teachers on all the parameters mentioned above.
2. Most of the students have expressed their satisfaction over overall teaching and learning process
3. In the feedback form, it is being suggested that there can be an interactive revision class at the end of the semester and greater use of PPTs.

B.A. LL. B Department

5th B.A.LL. B

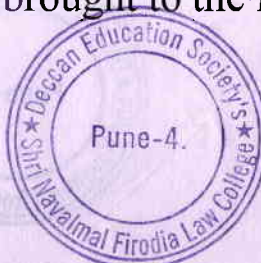
No. of responses received – 11

1. Most of the students have given a rating of **“excellent”** and **“very good”** to their subject teachers on all the parameters mentioned above.
2. Students are satisfied with overall teaching methods as well as time and efforts put in by teachers in teaching – learning process
3. In the feedback form, a student has mentioned that the comparison between past and present scenario should be highlighted in the lectures

3rd B.A.LL. B

No. of responses received – 20

1. Most of the students have given a rating of **“excellent”** to their subject teachers on all the parameters mentioned above.
2. Students have appreciated overall teaching – learning experience and teachers’ adjustment to online mode
3. In the feedback form, a suggestion has been made that more practical aspect should be brought to the lectures, greater



interactions through quiz and discussion as well as use of audio – visual content in the lectures

2nd B.A.LL. B

No. of responses received – 16

1. Majority of the students have given a rating of **“excellent” and “very good”** to their subject teachers on all the parameters mentioned above.
2. Students have expressed their satisfaction with overall teaching quality
3. It is being mentioned that more opportunities for collaboration should be provided and teachers should teach issues outside syllabus as well

1st B.A.LL. B

No. of responses received: 71 students

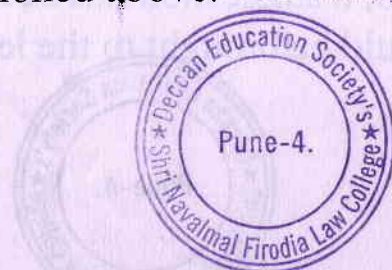
1. All the concerned subject teachers received highest rating of **“excellent”** on all the parameters mentioned above, by majority of the students
2. Students have appreciated overall teaching – learning experience
3. Students have suggested greater classroom interactions during online lectures, use of audio – visuals, guest lectures and court visits, provision of practice questions, practical approach etc.

Department – B.B.A.LL. B

2nd B.B.A.LL.B

No. of responses received: 4 students

1. It was found that most of the students have given a rating of **“excellent” and “very good”** to their subject teachers on all the parameters mentioned above.

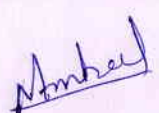


1st B.B.A.LL. B

No. of responses received: 7 students

1. It was found that most of the students have given a rating of **“excellent” and “very good”** to their subject teachers on all the parameters mentioned above.
2. Students have mentioned that teaching – learning should be interactive and practical knowledge – based.

Feedbacks received were analyzed by the IQAC and a collective report was submitted to the principal for the enhancement of overall teaching – learning process. Based on this feedback analysis, general instructions were given by the Principal in the regular faculty meeting for the quality enhancement and if required, the teacher was individually guided and instructed for improvement.


IQAC Coordinator

Co-ordinator

Internal Quality Assurance Cell (IQAC)

Deccan Education Society's

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Pune - 411 004.




Officiating Principal
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Feedback Report

(A.Y. 2019 - 20)

Feedback on teaching - learning was collected from the students across all the programs, subjects and years.

Students were asked to give feedback, on the following parameters:

1. Communication skills & self confidence
2. Quality of teaching
3. Refers to history and present development
4. Resourcefulness and readiness
5. Punctuality and regularity
6. Delivery of structured lecture
7. Completion of syllabus in time

Teaching - learning process was rated on a scale of "**excellent; very good; good; satisfactory; and unsatisfactory**".

Students' feedback on teaching and learning was conducted by circulating Google Forms, observations of which are as follows:

1. Many teachers have received a rating of "**Excellent**" in most of the parameters
2. Students have appreciated that every teacher has his/her own style of teaching
3. Students have appreciated efforts put in by teachers, especially during pandemic
4. However, students have pointed out certain areas for improvement:
 - Recess time should be increased
 - More practical knowledge should be given
 - Increased communication between teachers and students

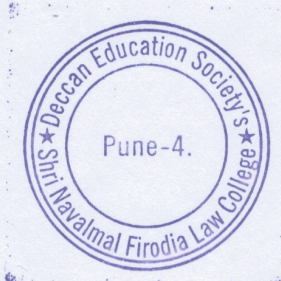
Action Taken:

1. Feedbacks received were analyzed by the IQAC and a collective report was submitted to the principal and college chairman for the enhancement of overall teaching - learning process.
2. Based on this feedback analysis, the teacher was individually guided and instructed for improvement by the principal and college chairman.
3. To make teaching – learning more practical oriented, college organised an online FDP on the theme - “Integrating Theory and Practice into Legal and Social Sciences Pedagogy” as well as certificate course on “soft skill development” for both – teachers as well as students

Amber

IQAC Coordinator

Co-ordinator
Internal Quality Assurance Cell (IQAC)
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Monap

Principal

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Feedback Report

(A.Y. 2018 - 19)

Feedback on teaching - learning was collected from the students across all the programs, subjects and years.

Students were asked to give feedback, on the following parameters:

1. Communication skills & self confidence
2. Quality of teaching
3. Refers to history and present development
4. Resourcefulness and readiness
5. Punctuality and regularity
6. Delivery of structured lecture
7. Completion of syllabus in time

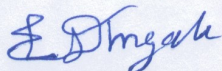
Teaching - learning process was rated on a scale of "excellent; very good; good; satisfactory; and unsatisfactory".

Students' feedback on teaching and learning was conducted by circulating hard copies of the feedback forms, observations of which are as follows:

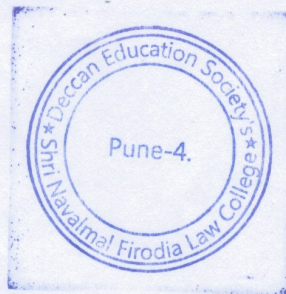
1. Majority of the students have appreciated quality of teaching - learning in the institution
2. However, students have expressed some concerns with respect to certain teachers

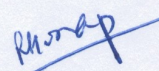
Action Taken:

1. Feedbacks received were analyzed by the IQAC and a collective report was submitted to the principal for the enhancement of overall teaching - learning process.
2. Based on this feedback analysis, the teacher was individually guided and instructed for improvement by the principal.
3. **Masterclass sessions:** Every teacher was asked to deliver a lecture in front of College chairman, Principal and other teachers, which was followed by an oral feedback from peers, principal and college chairman for further quality enhancement.


IQAC Coordinator

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Feedback Report

(A.Y. 2017 - 18)

Feedback on teaching - learning was collected from the students across all the programs, subjects and years.

Students were asked to give feedback, on the following parameters:

1. Communication skills & self confidence
2. Quality of teaching
3. Refers to history and present development
4. Resourcefulness and readiness
5. Punctuality and regularity
6. Delivery of structured lecture
7. Completion of syllabus in time

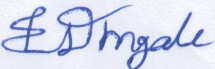
Teaching - learning process was rated on a scale of "very good; good; satisfactory; and unsatisfactory".

Students' feedback on teaching and learning was conducted by circulating hard copies of the feedback forms, observations of which are as follows:

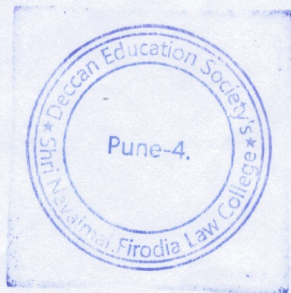
1. Majority of the teachers have received a highest rating of "Very Good" in most of the parameters.
2. Students have appreciated efforts put in by teachers in the process of teaching - learning
3. However, some students have expressed their concerns:
 - Delivery of structured lecture
 - Completion of syllabus in time
 - Resourcefulness and readiness
 - Refers to history and present development

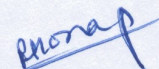
Action Taken:

1. Feedbacks received were analyzed by the IQAC and a collective report was submitted to the principal for the enhancement of overall teaching - learning process.
2. Based on this feedback analysis, the teacher was individually guided and instructed for improvement by the principal.
3. Teachers were asked to take extra lectures after regular sessions to complete the syllabus. And syllabus was completed accordingly.


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